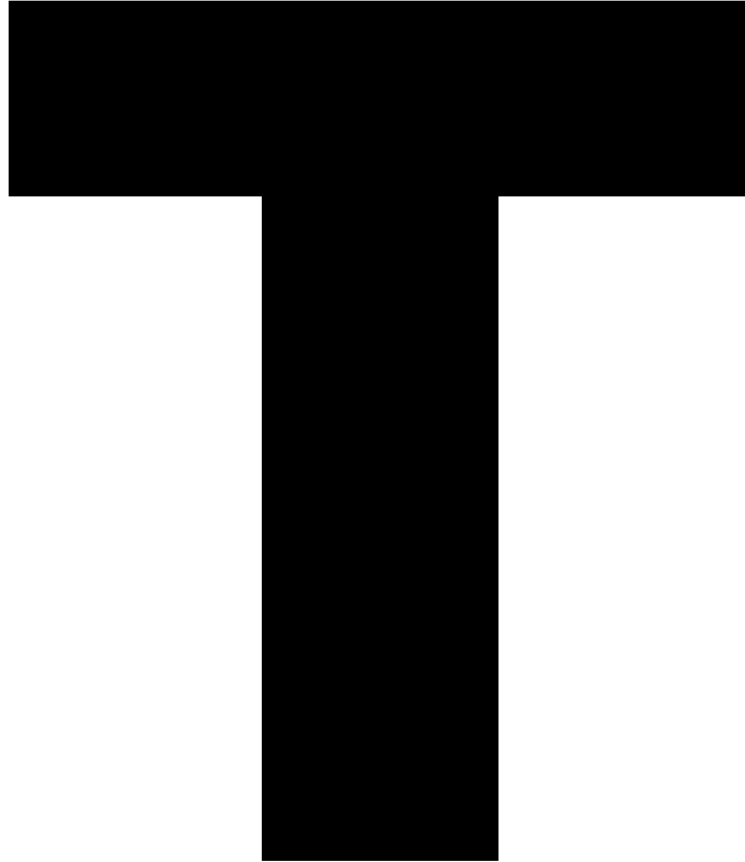


跨域微學程

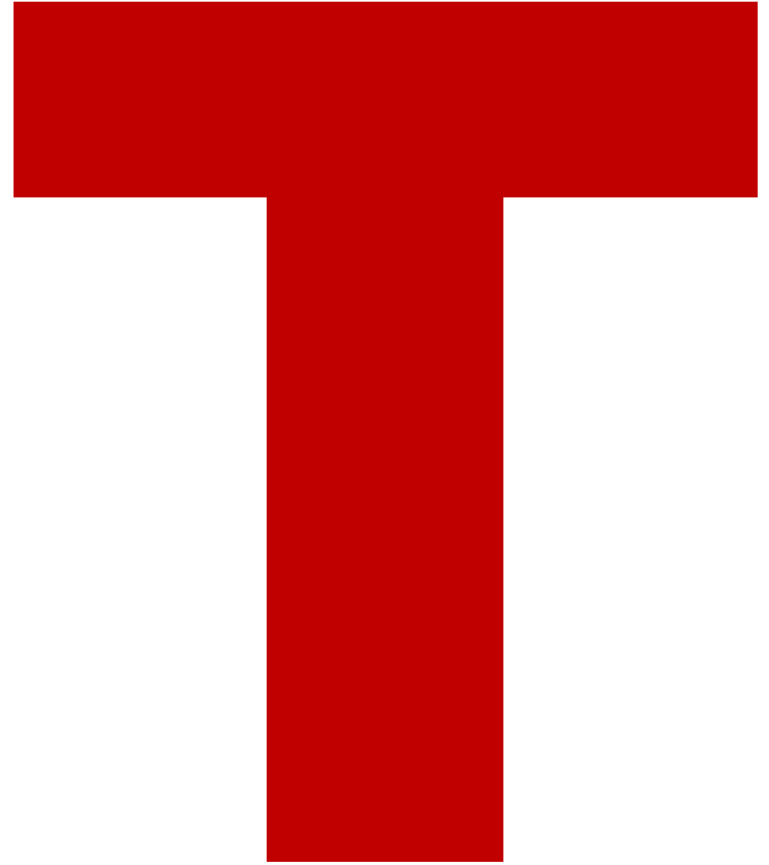
精於專業的臺科學生可否快速習得跨領域之基本能力？



T型人才

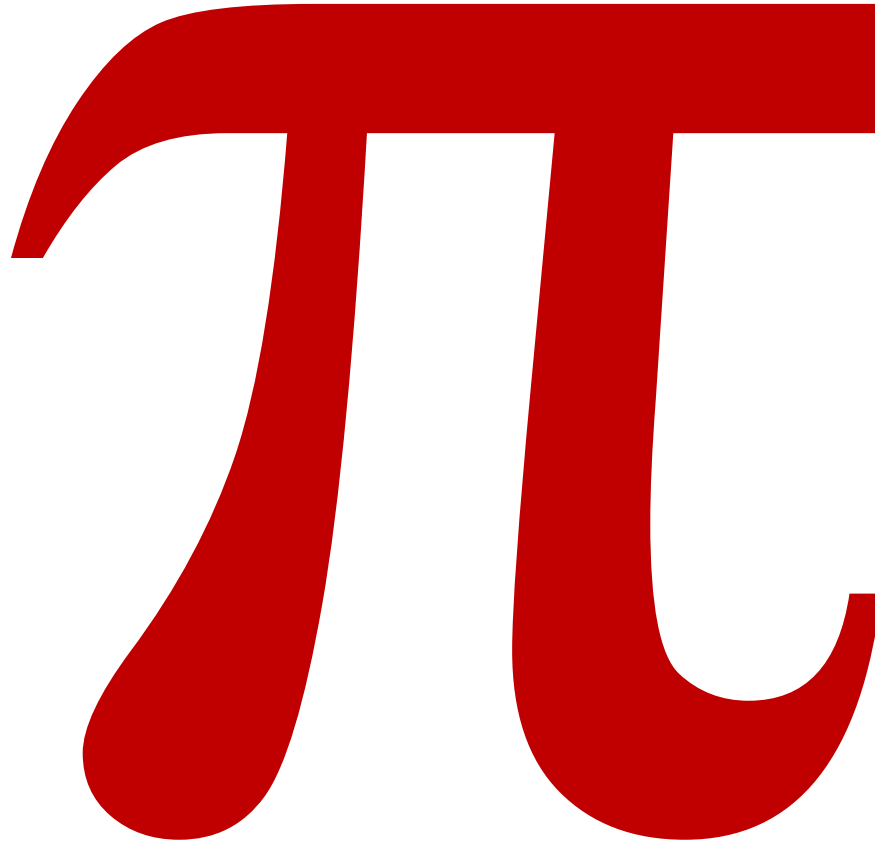


T = to learn broadly and profoundly.



*Only one T is not enough. You have to adopt another **T** which brings you liberal art education.*

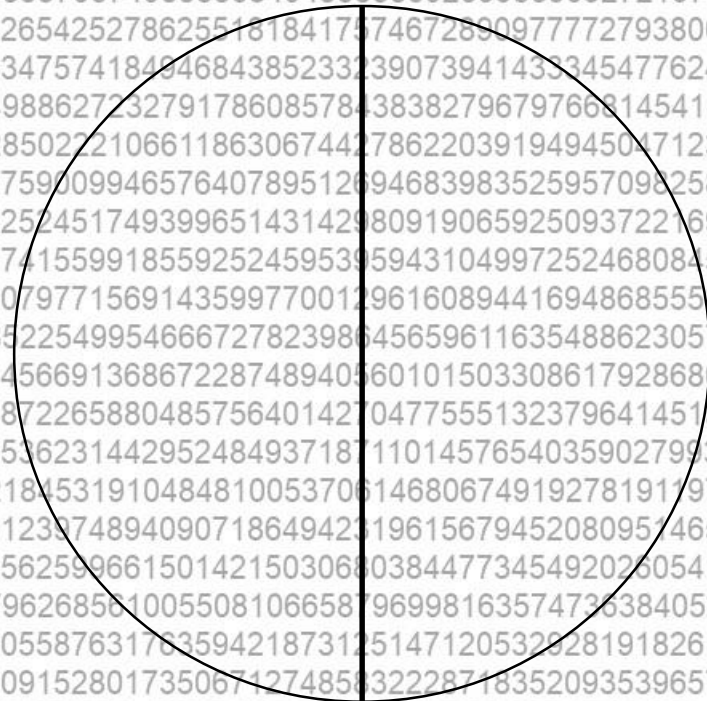
π 型人才



Merge these two T's together. A new number appears... π

無理數

圓周與直徑的關係

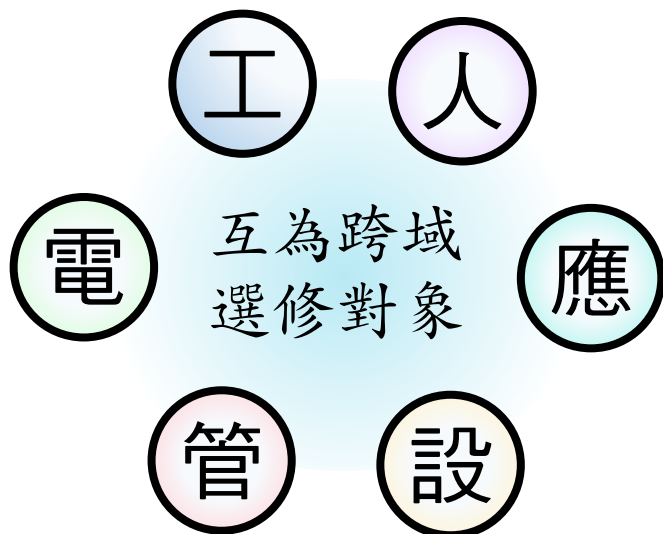


Irrational number: you will never know which numeric digit will come out next...

跨域微學程 (Interdisciplinary Micro Program)

IMP 開創主旨：

- (1) 跨領域副專長
- (2) 無痛第一門課
- (3) 快速建立基礎
- (4) 接續學程雙輔



跨域微學程

總整課程

進階課程

第一門課

(1~3 學分) x (3~6 門) = 9~12 學分

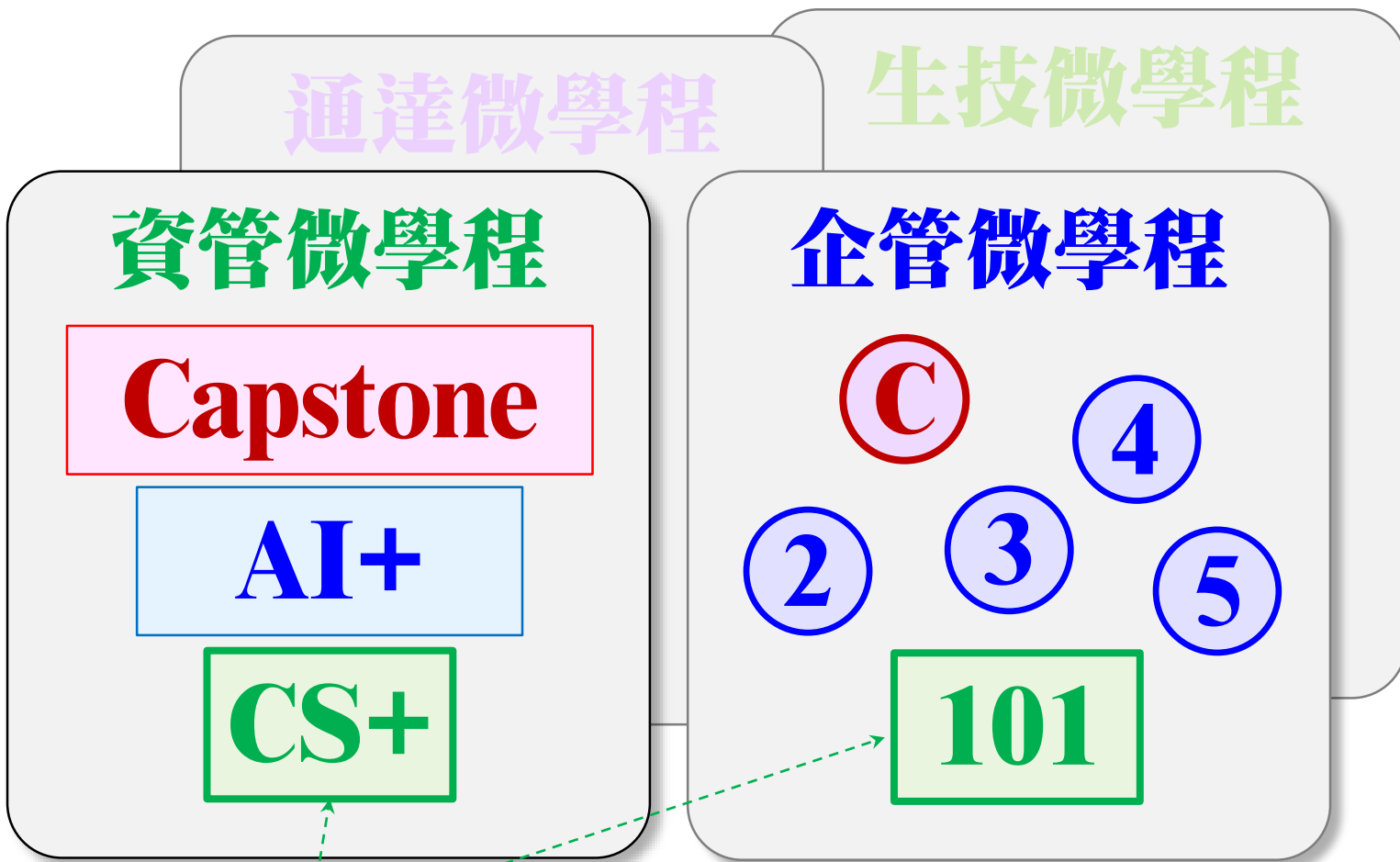
專業學程

輔系、雙主修

跨域微學程 (Interdisciplinary Micro Program)

其實「通識課程」就是跨領域之基本素養課程

目前還在規劃中



第一門課可計入通識課程所需學分

雙管齊下

每個臺科學生除了自己的專業外，至少擁有一項跨域能力！

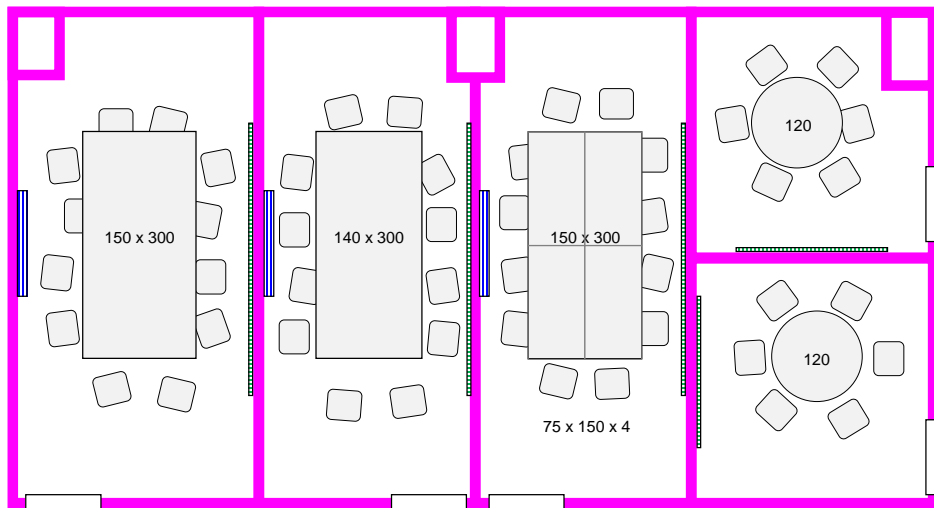


學生學習中心

Student Learning Center

IB-12F

- SLC1 Tiger (White board, Monitor)
- SLC2 Duck (White board, Monitor)
- SLC3 Squirrel (White board, Monitor)
- SLC4 Benji (White board)
- SLC5 Rosy (White board)



SLC1	SLC2	SLC3	SLC5
			SLC4

- 功能：**
- (1) 小組討論室
 - (2) 學習諮詢室

